

# Webinar 1

## *WP2: Comparative study (Rennes)*

**Online webinar, Tuesday 27/09/2022, 12-14 pm.**

<https://us02web.zoom.us/j/84834859683?pwd=ZGpaaEtEb3RUQ0ZERWhLUDhuMzdkQT09>

ID de réunion : 848 3485 9683; Code secret : 341535

### INTRODUCTION

Several studies in the European context have focused their attention on the analysis of sports programs and initiatives aimed to integrate ethnic minorities and fight racism through sport (Balibrea Melero and Santos Ortega, 2010; Gasparini, 2008; 2013; Heinemann, 2002; Henry, 2007; Kennet, 2006; Müller, Van Zoonen and de Roode, 2008). Despite this long tradition, scholars still question the real impact and feasibility of local enactment of sport for integration policy (Dowling, 2020) and the lack of evidence of these programs facing new forms of discrimination and integration challenges. For instance, cutting-edge literature show the need of further inquiry with asylum seekers phenomena in Europe (Puech, Leyondre and Freedman, 2021) and the urgency to adopt more inter sectional approaches to better understand the multiple forms of discrimination; for instance, when sexual identity is recognized as a reason for asylum seeking (Akin, 2016), or the online racism phenomenon in the sport field (Cable, Kilvington and Mottershead, 2022).

The approach we can adopt for the SCORE project is linked to the governance concept applied to the analysis and evaluation of local programs (Henry, 2007; Charrier and Jourdan, 2005). Research-action framework would lead the study, as the results of this survey aim to share methodologies and improve field practices (Reason and Bradbury, 2008). Also, human rights framework would help us to better monitor and assess these local initiatives (Möstl, Stocker and Starl, 2013).

Although previous experiences in comparative studies of these initiatives at European level exist (Henry, 2007), scholars still question the challenges and limitations in measuring their impacts at local level and establishing reliable methodologies to compare several contexts (Garcia-Arjona, 2017). Therefore, the SCORE project contribution would aim at providing a more practical approach in which non-academic partners are fully considered in every step of the design research (Bonny, 2017).

## RESEARCH PLAN AND METHODOLOGY

### Methodological approach

The Université de Rennes 2 (France) and ETC (Austria) agree on a mixed method survey to identify the factors explaining local methodologies and strategies fighting racism and discrimination in sport at local level. As a reminder, the two partners oversee the following objectives and deliveries:

#### **Université Rennes 2 – Laboratoire VIPS<sup>2</sup> (France)**

**WP2** Comparative study. Deliveries: 2 virtual meetings (discussion, internal online workshops). Aims: diagnosis, research of methods and initiatives.

**WP4** Interactive and participatory map. Deliveries: Organization of European Seminar on 21st March (International Day for the Elimination of Racial Discrimination)

**WP5** Presentation of the map to the 6 countries. Deliveries: at least two face-to-face seminars per country

#### **ETC - Europäische Trainings- und Forschungszentrum für Menschenrechte und Demokratie (Austria)**

**WP6:** Identification of the main needs (gaps, limitations and training needs)

**WP7:** Collaborative design of a strategic planning model for local authorities

**WP8:** Dissemination of Strategic planning model

Therefore, we agree that the research will have two main interconnected phases:

- A first phase of the survey focused on the diagnosis and comparative analysis of these local experiences (Rennes). Main questions are: which type of initiatives are developed by cities, sports clubs, non-profit organisations to fight against racism/discrimination? Type of organisation? Objectives? Type of participants? Resources? Level of (sport) training of practitioners?
- A second phase centred on the identification of needs and assessment (ETC). Main questions are: what does not exist? what do we need? what is missing?

## Plan

- 1. Online questionnaire (quantitative approach) (WP2) 7 months: 1st Sep 2022 - 31th March 2023)**
  - 1.1. **Webinar 1 (27 September):** partners discussion focused on the indicators criteria to be included on the online questionnaire
  - 1.2. **First version of questionnaire (October).** Rennes team will work on a first version of the questionnaire based on the discussions with partners
  - 1.3. **Webinar 2 (October, date to be scheduled):** Validation of the questionnaire and common strategy to disseminate the questionnaire and to prepare the organisation of the European seminar.
  - 1.4. **Questionnaire launch and dissemination by partners (November)**
- 2. Interactive, participatory map (WP4) - 4 months: 1st Dec 2022- 31 March 2023**
  - 2.1. Design of an interactive map inside SCORE website.
  - 2.2. Creation of a standard fact sheet for every program based on the database to be included on the interactive map. Data will follow a twofold input: database collected from the questionnaire, and the documentary analysis of the information available and published online by the programs themselves.
  - 2.3. Organisation of the European seminar (21st March 2023)
- 3. Dissemination of the interactive map, study cases (qualitative approach) -(2 months: April - May 2023)**
  - 3.1. Dissemination of results from phase 1 (questionnaire results and map)
  - 3.2. Organization in every country with stakeholders (local authorities, sports clubs, organisations, etc.)
  - 3.3. Selection of programmes as study cases for an in-depth, qualitative analysis. Fieldwork (observations, interviews)

## LIST OF INDICATORS (Non exhaustive)

Following a deductive process based on literature and previous fieldwork experience, the group of experts from research unit VIPS<sup>2</sup> (Rennes) started a discussion centred on the potential indicators to be explored on the survey. These indicators can be classified in three categories:

- 1) THE ORGANISERS: type of organisation, partners, financial support, etc.
- 2) THE ACTIVITY/PROGRAM/CAMPAIGN: objectives, history and evolution of the programme, type of physical activity/sport, level of competition, scope, program methodology, evaluation, etc.
- 3) THE TARGET: Identification/definition of participants, measures for access participation, etc.

This is not an exhaustive and closed list of indicators, as the first webinar will be the occasion to discuss and enlarge it.

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